



Maha Bodhi School  
2018 Continual Assessment 1  
English Language (Paper 1)

Name : \_\_\_\_\_ ( )

Date : 20 February 2018

Class : Primary 6 \_\_\_\_\_

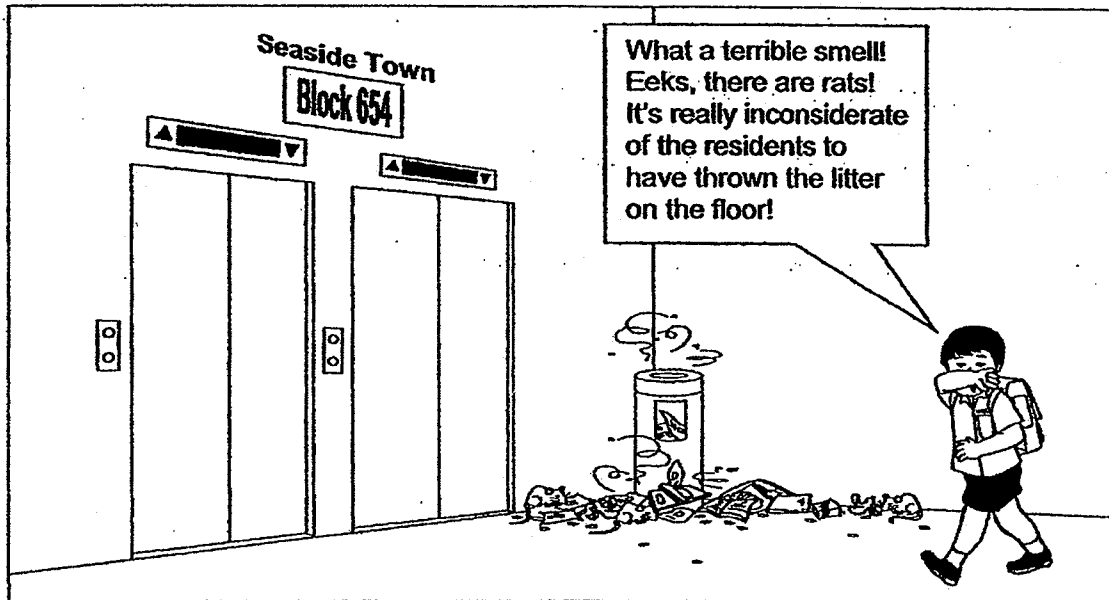
Total Marks : 55

Duration : 1 h 20 min

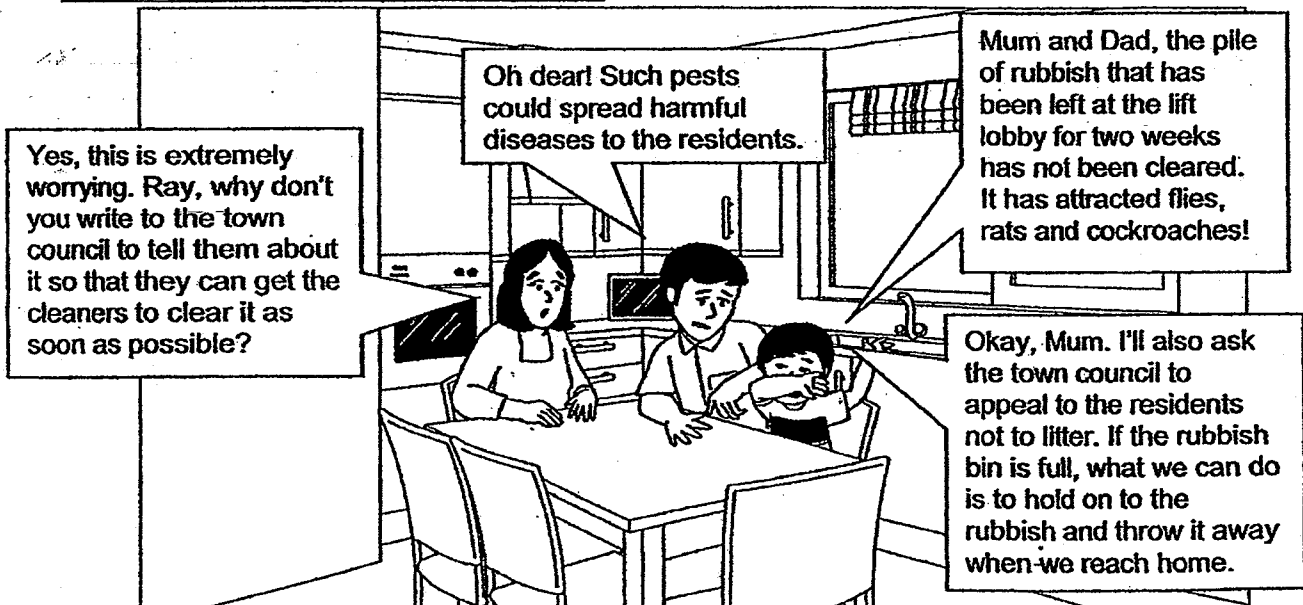
**Part I: Situational Writing (15 marks)**

The pictures below show an incident that took place at the void deck of your block of flats.

2 March 2018, Friday, 5 pm



2 March 2018, Friday, 5.10 pm, at home



### Your Task

Imagine you are Ray, the boy in the pictures.

**Write an email to Seaside Town Council to inform them about the pile of uncleared rubbish.**

You are to refer to the information on page 1 for your email.

- where and when you saw the uncleared rubbish
- how long the rubbish has not been cleared
- the types of pests it has attracted
- how the pests could affect the residents
- the two things you would like the town council to do

You may reorder the points. Remember to write in complete sentences.

**Part II: Continuous Writing (40 marks)**

Write a composition of at least 150 words about achieving a goal.

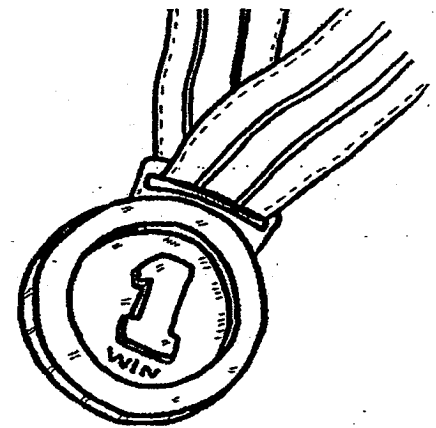
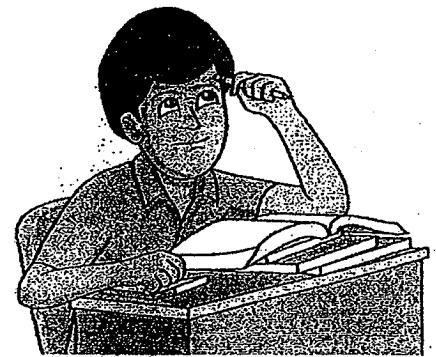
The pictures are provided to help you think about the topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the goal?
- How was the goal achieved?

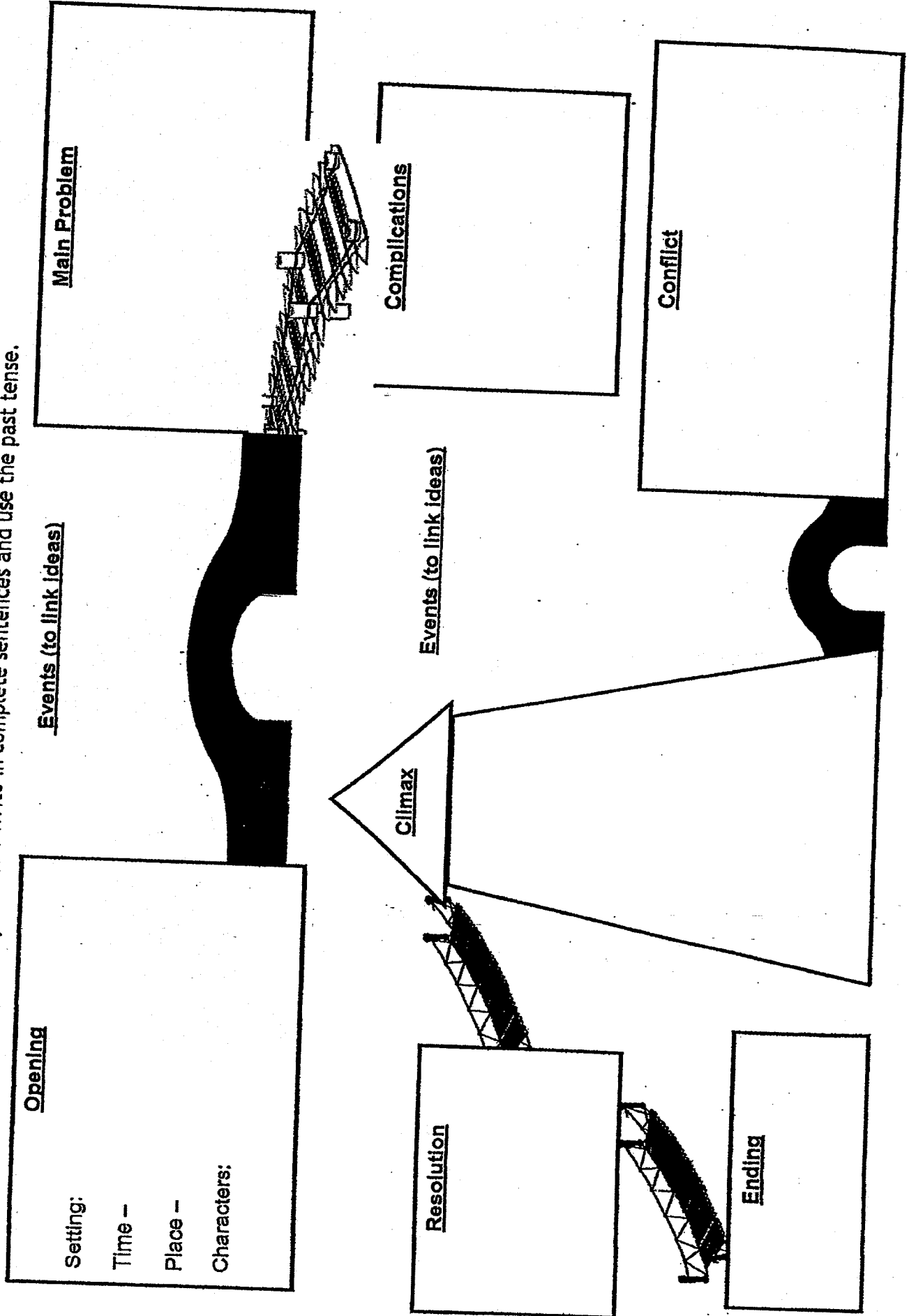
You may use the points in any order and include other relevant points as well.

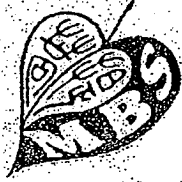
Spend ten minutes in your planning using the Plot Diagram.



- End of Paper -

Plan your story by filling in the Story Planner. Write in complete sentences and use the past tense.





**Maha Bodhi School**  
**2018 Continual Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

Date : 26 February 2018

Total Duration for Booklets A and B: 1 h 50 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.



**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. The bunch of bananas bought yesterday \_\_\_\_\_ unripe. It can only be eaten tomorrow.

- (1) is
- (2) are
- (3) was
- (4) were

2. "We \_\_\_\_\_ leave now or else we will be late for school," Mother instructed.

- (1) will
- (2) can
- (3) must
- (4) shall

3. The cost of fruits and vegetables \_\_\_\_\_ since the start of the rainy season when many crops were destroyed.

- (1) increases
- (2) increased
- (3) has increased
- (4) was increasing

4. The accident could have been prevented if Jason had not driven \_\_\_\_\_ the influence of alcohol.

- (1) in
- (2) with
- (3) upon
- (4) under

5. "We hardly see each other these days, \_\_\_\_\_ we? We should catch up soon," said Mala.

- (1) do
- (2) did
- (3) don't
- (4) didn't

6. The twins and Sam only had \_\_\_\_\_ to blame for playing in the rain and falling sick.
- (1) himself
  - (2) ourselves
  - (3) yourselves
  - (4) themselves
7. The distraught mother's face broke into a smile when she heard her lost child \_\_\_\_\_ out for her.
- (1) shout
  - (2) shouts
  - (3) shouted
  - (4) was shouting
8. Either the teacher or the students \_\_\_\_\_ the National Day gifts. The gifts are no longer here.
- (1) is collecting
  - (2) are collecting
  - (3) has collected
  - (4) have collected
9. We called the police to report that someone \_\_\_\_\_ a bicycle from the fifth storey of a flat injuring a passer-by.
- (1) threw
  - (2) had thrown
  - (3) have thrown
  - (4) were throwing
10. The pupils had no choice \_\_\_\_\_ to accept the consequences of their foolhardy action.
- (1) as
  - (2) but
  - (3) even
  - (4) instead



**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. The driver asked the children to \_\_\_\_\_ from eating and drinking on the coach.

- (1) resist
- (2) refrain
- (3) restrict
- (4) restrain

12. He \_\_\_\_\_ his mother's question by changing the topic and talking about something unrelated.

- (1) eluded
- (2) shirked
- (3) dodged
- (4) averted

13. After boasting about how good she was in chess, she felt \_\_\_\_\_ when she lost to a much younger and newer player.

- (1) forlorn
- (2) humiliated
- (3) intimidated
- (4) unfortunate

14. Regina regretted \_\_\_\_\_ the opportunity to learn ballet when she was younger.

- (1) passing up
- (2) passing on
- (3) passing off
- (4) passing out

15. Jo's mother \_\_\_\_\_ his basketball trainings as he had neglected his school work and consequently, he could not compete in the finals.

- (1) smelt a rat about
- (2) put the brakes on
- (3) had a bone to pick with
- (4) was in two minds about

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

No matter how well she hid, they would always find her. Her breathing was heavy and her legs ached from the chase. She had to think fast. Any minute now, they would (16) catch up with her. She could not outrun them. By the time she made it to the fence, they would have caught her and if they did, there was no hope of keeping the secret.

Looking out at the river, she felt some hope. If she could make it to the ladder in time, she might get high enough and escape (17) unnoticed. She climbed the ladder quickly and quietly with her dark robes as a (18) perfect cover under the pitch-dark sky. Finally, she slowed down. The same two men that had tracked her since the beginning, one short and the other impossibly tall, were (19) carefully checking their new surroundings. In no time, they had located and (20) directed their attention at their target. They moved fast, climbing with the skill of a spider.

Adapted from *Ned's Circus of Marvels* by Justin Fisher

16. (1) overtake  
(2) approach  
(3) get hold of  
(4) draw near to
17. (1) with little difficulty  
(2) with little attention  
(3) without being spotted  
(4) without being challenged
18. (1) shelter  
(2) disguise  
(3) protection  
(4) camouflage
19. (1) scanning  
(2) analysing  
(3) examining  
(4) investigating
20. (1) singled out  
(2) marked out  
(3) set upon on  
(4) zeroed in on

## Section D: Visual Text Comprehension (8 x 1 mark)

Study the following text carefully.



Sustenance  
for All

# Make a difference!



**Let's do our part to *reduce food wastage and wipe out hunger!***

### Do you know?

National Environment Agency (NEA) recently reported that the amount of food wastage in Singapore hit a record high of 796,000 tonnes which is about 140 kg of food per person per year. That is equivalent to Singaporeans throwing two bowls of rice away every single day on average. While many throw away food without batting an eyelid, there are others who cannot even afford a decent meal.

### What we do

Sustenance for All is an organisation dedicated to fighting hunger and reducing food wastage in Singapore. We work with residents' committees and family service centres to reach out to the needy and supply essential food items and rations to them on a regular basis. We have also set up Self Collection Centres all across Singapore, providing immediate assistance to people.

Since 2015, we have stepped up efforts to provide food items of higher nutritional value. In addition to eggs, we have embarked on the distributing of fruits in 2016 to encourage healthy eating. This is only possible because of thoughtful contributions from people like you.

### How can you help?

You can bring a smile to those in need by either sponsoring food baskets through cash contributions or donating food supplies.

#### Sponsoring Food Baskets

We believe that a better life starts with eating better. Besides just filling tummies, we want our beneficiaries to have healthier food so that they can perform better at work, at school and in turn create better lives for themselves. Help us to fulfil our goal by contributing cash to support our food baskets initiative today! [Click here](#) to sponsor your baskets now.

## Donating Food Supplies

In addition to supporting our food baskets initiative, why not reduce food wastage in your own homes by donating food items you no longer need? Are there food items lying in your kitchen cabinet that you no longer fancy? Please donate them to us as there are many people who would love to have that packet of chips or canned food that is not to your liking.

You may drop off your food supplies with our volunteers at our four Food Collection Points located at:

Fiesta Mall	Viva Biz Centre	Central Hypermart	BZ Plaza
Level 2, Customer Service Counter	Level 1, Lift Lobby	Level 1, Entrance	Level 1, Atrium
123, Ubi St 56, Singapore 450123	750, Jurong Road, Singapore 479000	33, Bugis Road, Singapore 324233	78, Vishun Street 1, Singapore 567345
Operating hours: Mon to Sun: 10am - 10pm	Operating hours: Mon to Sat: 9am - 6pm	Operating hours: Tues to Thurs: 9am - 10pm Fri to Sat: 9am - 11pm	Operating hours: Mon to Fri: 11am - 6pm Sat & Sun: 9am - 10pm

### **DONATE NON-PERISHABLE FOOD ITEMS TO US TODAY!**

We accept all types of non-perishable food items that are unopened, unused, and with at least 4 weeks of shelf life.



**Staples**  
Rice, Noodles, Pasta



**Beverages**  
Hot Beverages, Ready-to-drink packets of milk



**Condiments**  
Oil, Seasoning, Spices, Spreads, Sugar, Syrup



**Snacks**  
Biscuits, Cereals, Chips, Chocolates



**Canned Food**  
Beans, Seafood, Fruits, Soup, Meat



**Dried/Preserved Food**  
Beans, Fruits, Vegetables, Meat

Please do not donate rusty, unlabelled cans, expired items, opened or used items.

Follow us on:



For enquiries or more information, please call us at

68315935 or email us at [enquiries@sustenanceforall.sg](mailto:enquiries@sustenanceforall.sg).

© 2017 Sustenance for All

[Home](#) [Sponsor Food Baskets](#) [Contact Us](#)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. In which of the following would you most likely find the text found on pages 5 and 6?

- (1) poster
- (2) website
- (3) pamphlet
- (4) magazine

22. Which of the following is not an objective of Sustenance for All?

- (1) reducing wastage of food
- (2) supplying food rations to the needy
- (3) providing financial assistance to the needy
- (4) including healthier food options in food baskets

23. The main purpose of the section 'Do you know?' is to \_\_\_\_\_.

- (1) educate the public on food wastage
- (2) provide information on the amount of food wasted
- (3) highlight the role of the National Environment Agency in reducing food wastage
- (4) create awareness that many Singaporeans are wasting food when others may not have enough

24. In the first paragraph, under the section 'Donating Food Supplies', the use of questions is to \_\_\_\_\_.

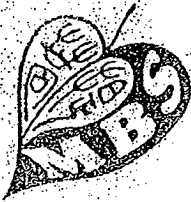
- (1) raise the readers' awareness about reducing food wastage
- (2) remind readers' about the food items in their kitchen cabinets
- (3) encourage readers to donate unused food items in their homes
- (4) arouse the readers' curiosity about the food items they can donate

25. Marlinah, a Yishun resident, wants to drop off her food supplies on a Monday. She is able to do so from 6.30 p.m. to 8.30 p.m. Which Food Collection Point could she drop off the food donation at?

- (1) BZ Plaza
- (2) Fiesta Mall
- (3) Viva Biz Centre
- (4) Central Hypermart

26. Which of the following is not a suitable food item to be donated to Sustenance for All?
- (1) cartons of fresh milk
  - (2) cans of baked beans
  - (3) packets of instant noodles
  - (4) cartons of assorted packet drinks
27. Which of the following is true about donating food supplies?
- (1) Unsealed packets of food can be donated.
  - (2) Unhealthy food like chips cannot be donated.
  - (3) Canned food without labels cannot be donated.
  - (4) Only food found in kitchen cabinets can be donated.
28. The phrase "at least 4 weeks of shelf life" is used to tell donors that the food items they donate must \_\_\_\_\_.
- (1) not expire within 4 weeks
  - (2) be donated within 4 weeks
  - (3) not be consumed after 4 weeks
  - (4) reach the beneficiaries within 4 weeks

————— End of Booklet A —————



**Maha Bodhi School**  
**2018 Continual Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

Date : 26 February 2018

Total Duration for Booklets A and B: 1 h 50 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
<b>Total</b>			<b>95</b>

Parent's signature: \_\_\_\_\_

This booklet consists of 9 printed pages.





**Part E : Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, Choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

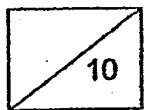
(A) as	(D) by	(G) in	(K) on	(N) where
(B) across	(E) for	(H) into	(L) that	(P) while
(C) away	(F) from	(J) of	(M) through	(Q) with

Meerkats are small mammals. They are known (29) \_\_\_\_\_ the way they stand upright. Meerkats can be found in deserts and grasslands (30) \_\_\_\_\_ southwestern Africa. (31) \_\_\_\_\_ groups, they build extensive underground burrows (32) \_\_\_\_\_ more than one entrance. The burrows may have several levels of tunnels and chambers (33) \_\_\_\_\_ extend below the ground.

In the morning, meerkats come out of their tunnels to search for food. (34) \_\_\_\_\_ they are looking for food, they take turns sitting upright or standing on their back legs to watch for enemies. If the animal (35) \_\_\_\_\_ guard sees a predator approaching, it alerts the others (36) \_\_\_\_\_ making a high-pitched call. The pack then goes (37) \_\_\_\_\_ hiding.

Young meerkats are called pups. Pups leave the den and follow the adults when they are about four or five weeks old. When predators attack, the adults even crouch over the pups, shielding them (38) \_\_\_\_\_ danger. If the pups reach adulthood, they will live up to eight years old.

Adapted from *Meerkats* by Encyclopedia Britannica



**Section F: Editing (12 x 1 mark)**

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Madam Rizalia and her daughter, Qalesya, woke up early for their first day in school. She

(39)

was a teacher posted to a new school and her daughter could be a Primary 1 pupil in the same

(40)

(41)

school. Adding to the iksidentment was the fact that their school, Fern Green Primary School, are

starting classes for the first time.

(42)

Madam Rizalia, 35, who taught Malay language, was transfured to the new school from

(43)

White Sands Primary School in Pasir Ris, who she taught for thirteen years. Qalesya, who

(44)

counted English, Malay and Art as her favourite subjects, was entuziaztic about spending the

(45)

(46)

first week settling on and getting to know her new classmates and school envyrement.

School principal May Tang said there would be no formal teaching, and the pupils would

(47)

have activities such as taking a tour of the school compound and setting her class rules. The

(48)

pupils would put on the white and green physical education atyre.

(49)

The school used an app called Class Dojo to regular share reports on the pupils'

(50)

acheefments with parents. "Young parents are technology savvy. We are using apps to engage

them," said Mrs Tang.

**Part G : Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

It was Batty's bedtime. She had taken a (51) \_\_\_\_\_, brushed her teeth, and put on her pyjamas. She stood in the middle of her new bedroom and (52) \_\_\_\_\_ around curiously. A (53) \_\_\_\_\_ of Hound, the one that her father had taken and framed, was on the little white dresser by the window. Batty decided that the room was (54) \_\_\_\_\_ as safe and cosy as the one at home. She was, however, comforted by the knowledge that there was a secret passage in the closet that (55) \_\_\_\_\_ directly to Rosalind's room.

Rosalind would arrive (56) \_\_\_\_\_ minute now to tell Batty a story. She came every night, just before Batty's father came to tuck her in and kiss her goodnight. Batty sat on the edge of the (57) \_\_\_\_\_ and bounced. It felt all right, she guessed. She would not mind it so much if Hound was around to accompany her. However, Hound was never (58) \_\_\_\_\_ to sleep in the bedrooms because he insisted on licking faces in the middle of the night and waking people up. The door to Batty's bedroom swung (59) \_\_\_\_\_, and Hound slipped through, his tail wagging wildly.

"Hound!" cried Batty. "How did you get up here?"

There was no time for a talk. She could (60) \_\_\_\_\_ Rosalind's footsteps in the room next door. Batty shoved Hound into the closet and shut the door behind him. She was thinking of letting him out later after Rosalind left. Batty jumped back onto the bed to wait for Rosalind. She saw someone enter the room. It was Hound all over again, looking (61) \_\_\_\_\_ with himself and hopping on his feet.

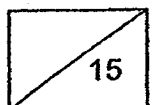
"Hound!" cried Batty again, but this time with despair. He must have taken the secret passage and come all the way around. Surprisingly, Rosalind walked in with a smile.

"It's all right," said Rosalind. "Daddy's letting Hound stay up here with you for a (62) \_\_\_\_\_ treat. We thought you might be worried about sleeping (63) \_\_\_\_\_ in a new room. Just remember, he sleeps on the floor."

"Okay," Batty said and let go of Hound. He ran across the room and jumped onto the bed. Rosalind pushed him back (64) \_\_\_\_\_ to the floor and asked Batty, "Have you picked your story yet?"

Batty slid in (65) \_\_\_\_\_ the sheets. The bed suddenly seemed more welcoming now that Hound was going to be there all night.

Adapted from *The Penderwicks* by Jeanne Birdsall



**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Bring some snacks to eat on your field trip next week," said Mr Tan to his pupils.

Mr Tan \_\_\_\_\_

\_\_\_\_\_

67. Victor worked very hard but could not see results.

No matter \_\_\_\_\_

\_\_\_\_\_

68. If it rains, we will not have a picnic in the park.

unless \_\_\_\_\_

\_\_\_\_\_

69. Neither Gopal nor James has been to Disneyland.

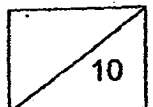
Both \_\_\_\_\_

\_\_\_\_\_

70. The prefect was confident. He stood in front of the school and delivered his speech.

With \_\_\_\_\_

\_\_\_\_\_



**Blank  
Page**

**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 80.

High on the boat, our musician sang of a safe, successful voyage with many pearls found. A line of men tugged on ropes that snaked from the ship into the sea. *Saibs* have the job of pulling divers from the bottom of the sea. I stood beside the thick ropes that circled the deck. What if I'm bitten by a shark? What if I don't come up for air in time? Nasser, one of the divers, emerged from the sea with a basket gripped in his hand. He climbed over the railing of the ship and gripped it as his *saib* emptied his basket full of shells onto the deck.

5

"Get me some tea, Omer," Nasser said to me as he took big gulps of air. I knew he was teasing. He'd been my father's good friend.

"Of course I will get your tea," I said. "But you know I'm no longer an errand boy. I'm a diver, like my father was."

10

Father was lean and brown with strong shoulders and a powerful chest. He could hold his breath for more than two minutes underwater!

"Your father was bald and deaf, like the rest of us," Nasser laughed.

The salty Arabian Gulf produced the finest pearls in the world, but the salty water made divers lose their hair. The pressure also fast destroyed their hearing. I had shaved my head, so I did not have to worry about losing any hair.

15

"I've dived the shallow seas before," I said. "I can hold my breath for a whole minute."

"The sea here is deep." Nasser cautiously climbed over the ship's railing for his next dive. "Pull your rope before you feel breathless." He then plugged his nose and disappeared into the water.

20

The moist air stretched my lungs as I breathed repeatedly. Time to dive. I slung an empty basket around my neck and tied a heavy stone to my foot with a rope. I took one more deep breath, plugged my nose — and jumped. The stone shot through the water like a spear and the salt stung my skin and eyes. I felt the water crushing my head. I crossed my arms and straightened my back. I felt myself gliding through the water. The stone then hit the seabed with a thump. I freed my foot from the rope and blinked. My life flashed before my eyes and a drum pounded in my head. It throbbed with pain. Waves of light shimmered at the surface above, but here, far below, the world was foggy blue. Fish played hide-and-seek among the plants that danced along a rocky ridge. Light glittered in the murky depths. Leather gloves protected my fingers from the rough coral. I scratched at the rocky ridge, and three oysters dropped into my hands. I was shocked at how easy the job was. Did they contain any pearls? The sea swirled as Nasser dug in the oyster bed nearby. I scooped sand, rocks and plants into my basket, hoping for shells in the mix. Suddenly, I felt breathless.

25

30

I held the basket's rim tightly and tugged the rope. I jolted forward and up. I knew that, far above, the *saib's* strong arms strained to pull me toward the surface, into the air and the blazing Arabian sun. Don't breathe yet. Just when I thought my lungs would burst, my ears popped and there was light. I reached for the ship, yanked the plug from my nose and took deep breaths. I watched as the *saib* emptied the contents of my basket onto the deck. Moist air filled my lungs.

35

Nasser burst through the water. He removed his nose plug and grinned at me. "Not bad for an errand boy." I wrapped the empty basket around my neck and inserted my foot into the loop of the rope. The sun roasted the salty wetness into powder on my skin. Light glittered on the pile of shells heaped on the ship's deck. I raised my chin and said, "I'm a pearl diver."

40

Adapted from *Omer's Big Dive* by Lucinda H. Kennaley

71. What was Omer worried about before the dive?

(2m)

\_\_\_\_\_

\_\_\_\_\_

72. Which word from line 4 to 16 has the same meaning as the phrases below?

(3m)

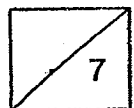
came out of	
very high quality	
firmly grabbed	

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

- \_\_\_\_\_ Nasser warned Omer about the depth of the sea.
- \_\_\_\_\_ Nasser climbed over the railing of the boat for his next dive.
- \_\_\_\_\_ Nasser's basket was emptied onto the deck of the ship.

74. Which three-word phrase from line 21 to 33 tells us how effortlessly the stone travelled through the water? (1m)

\_\_\_\_\_



75. Based on the passage, state whether each statement in the table below is true then give one reason why you think so.

Statement	True/False	Reason
a) Omer was reluctant to get some tea for Nasser.		<hr/> <hr/> <hr/>
b) Omer admired his father.		<hr/> <hr/> <hr/>
c) Nasser was concerned about Omer's safety before the dive.		<hr/> <hr/> <hr/>



76. Which two negative effects did pearl divers face? (2m)

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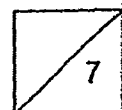


77. Why did Omer cross his arms and straighten his back during the dive? (2m)

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78. Based on information from lines 34 to 41, fill in the blanks in the following table. (2m)

Line	Character	How he felt	Evidence
34 – 35	Omer	a)	He knew that his <i>saib</i> strained his strong arms to pull him up towards the surface.
40 – 41	Nasser	contented	b)

79. a) What does the word "It" in line 27 refer to? (1m)



b) What does the word "they" in line 31 refer to? (1m)



80. How did Omer feel about his first deep-sea dive? Give a reason to support your answer. (2m)

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----- End of Paper -----



**SCHOOL : MAHA BODHI PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2018 CA1**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	4	1	4	1	4	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	2	1	2	4	3	2	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	3	2	4	3	1		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	B	G	Q	L	P	K	D	H	F
Q39)	would	Q43)	where	Q47)	their				
Q40)	excitement	Q44)	enthusiastic	Q48)	attire				
Q41)	is	Q45)	in	Q49)	regularly				
Q42)	transferred	Q46)	environment	Q50)	achievement				

Q51)	shower	Q56)	any	Q61)	angry
Q52)	looked	Q57)	bed	Q62)	special
Q53)	picture	Q58)	welcomed	Q63)	alone
Q54)	not	Q59)	open	Q64)	down
Q55)	led	Q60)	hear	Q65)	under

Q66)	Mr Tan told his pupils to bring some snacks to eat on their field trip the following week.
Q67)	No matter how hard Victor worked, he could not see results.

Q68)	We will have a picnic in the park unless it rains.
Q69)	Both Gopal and James have not been to Disneyland.
Q70)	With confidence, the prefect stood in front of the school and delivered his speech.
Q71)	Omer was worried about being bitten by a shark and did not come up for air in time when he was diving.
Q72)	emerged finest gripped
Q73)	2, 3, 1
Q74)	like a spear
Q75)	a) True – Omer reminded Nasser that he was no longer an errand boy but a diver like his father. b) True – Omer was proud to tell his father’s friend Nasser that he was no longer an errand boy but a diver like his father. c) True – Nasser warned Omer that the sea there was deep and told him to pull his rope before he felt breathless.
Q76)	Pearl divers might lose their hair due to salty water and the pressure also fast destroyed their hearing.
Q77)	Omer felt the water crushing his head when the stone shot through the water and so he crossed his arms and straighten his back in order to glide through the water.
Q78)	a) breathless b) He grinned at Omer when the saib emptied the contents of Omer’s basket onto the deck.
Q79)	a) Omer’s heart b) The three oysters the writer found.
Q80)	Omer felt proud. He wrapped the empty basket around his neck and inserted his foot into the loop of the rope and he raised his chin and shouted that he was a pearl diver.